



Bobcat Briefs

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February 2012

Character Word:

Kindness

*Don't wait for people
 to be friendly, show
 them how.~*

Author Unknown



Mark Your
 Calendar



2/7— Bobcat Booster
 6:00 p.m.—Library
 2/8 FFA visit -8th
 grade
 2/10 8th grade- ECC/
 St. Clair

2/16—Parent/
 Teacher Conference
 3:00 p.m.-7:00 p.m.

2/17—No School

2/20—No School

2/24- Spelling Bee
 4th-8th grade

3/8— 3rd Quarter
 Ends

Principal's Message



D.A.R.E.

(Drug Abuse
 Resistance
 Education)



This year millions of school children around the world will benefit from D.A.R.E. (Drug Abuse Resistance Education), the highly acclaimed program that gives kids the skills they need to avoid involvement in drugs, gangs, and violence.

D.A.R.E. was founded in 1983 in Los Angeles and has proven so successful that it is now being implemented in 75 percent of our nation's school districts and in more than 43 countries around the world.

D.A.R.E. is a police officer-led series of classroom lessons that teaches children from kindergarten through 12th grade how to resist peer pressure and live productive drug and violence-free lives.

Congratulations to **Miki Dierker** for receiving the Lion Award. The Lion Award is given to one student for the most outstanding essay. Essays are written about the DARE program. Congratulations to our Lion Award winner and all of the 5th grade students for completing the D.A.R.E. program.

Thank you to Officer Duck for instructing our 5th grade students through the D.A.R.E. program. We

greatly appreciate every effort to keep our students drug free.



LION AWARD WINNER



2012 DARE GRADUATES



Signs and symptoms of alcohol and drug abuse are very similar. Many times signs and symptoms of alcohol and drug abuse can go unnoticed. Often they are very obvious, yet are mistaken for depression or other illnesses. While different drugs and alcohol may have different effects on an individual, if it is known what signs to look for, they are quite easy to spot.

WARNING SIGNS

Physical warning signs of drug abuse

- Bloodshot eyes, pupils larger or smaller than usual.
- Changes in appetite or sleep patterns. Sudden weight loss or weight gain.
- Deterioration of physical appearance, personal grooming habits.
- Unusual smells on breath, body, or clothing. Tremors, slurred speech, or impaired coordination.

Behavioral signs of drug abuse

- Drop in attendance and performance at work or school.
- Unexplained need for money or financial problems. May borrow or steal to get it.
- Engaging in secretive or suspicious behaviors.

- Sudden change in friends, favorite hangouts, and hobbies. Frequently getting into trouble (fights, accidents, illegal activities).

Psychological warning signs of drug abuse

- Unexplained change in personality or attitude.
- Sudden mood swings, irritability, or angry outbursts.
- Periods of unusual hyperactivity, agitation, or giddiness.
- Lack of motivation; appears lethargic or "spaced out." Appears fearful, anxious, or paranoid, with no reason.

Students of the Month for January

Congratulations to all of the students who received *Student of the Month* honors for January! We are proud of you!

Thank you for being excellent students at Lonedell R-14.

Pictured: Back Row: Emma Anderson, Marissa Wagner, Gracie Sohn, and Mrs. Emmons. Middle Row: Emily Bailey, Dillion Maxwell and Liz Davis. Front Row: Carter Short, Britty Briscoe, Annabelle Coleman, and Allen Heckelman.



Kindergarten Registration

The Lonedell R-14 School District will be holding its Kindergarten/Pre-School Registration on **March 8, 2012 from 4:00-7:00 p.m. in the new gym.** To attend kindergarten, children must have turned five years of age on or before July 31, 2012.

To attend Pre-School, children must be bathroom ready and turned three years of age on or before July 31, 2012.

Please plan to bring current immunization records, birth certificate, social security card, and proof of residency with you at the time of registration. Proof of residency would be a utility bill, real estate contract, lease agreement, etc. Any questions regarding registration, please contact Terri or Jennifer at 636-629-0401.

(Students do NOT have to have all immunizations complete to register. You must have them completed by the start of the school year to attend).



We're on the Web!
lonedell-bobcats.org

Band Member of the Month— Marissa Hulsey, Kylee Lindsey, and Dalton Jenkins



TITLE I TIPS

When parents are involved in their children's education, they will do better in school. Here are some tips for parents on how you can help your child succeed in reading and math.

Helping Older Children Read

Sometimes children will insist on reading only one kind of book. Time spent reading anything builds skill for later reading interests.

Libraries and other organizations may have programs such as book clubs, read-ins, or summer reading events that encourage reading for children and young adults.

Too much TV seems to interfere with reading and learning skills.

Read for information, for pleasure, for entertainment, for help, for education, for leisure—but read, read and keep on reading!

Math is More Than Coming Up with the Right Answer

Problem solving is an important component of mathematics. Problem solving is more than finding answers to word problems. Problem solving helps your child show his understanding of mathematics and build new mathematical knowledge. It is the process through which your child will develop mathematical ideas.

Problem solving helps your child build skills that can be applied in other situations. When your child is solving problems, she is learning how to break problems up into smaller parts, make plans, select tools to accomplish the plan, and prove and share her ideas. Next month, we will share strategies to use with your child.

The Title One Team,

Ms Connell, Mrs. Mathers, Mrs. Seay

SYLVAN'S

10 TEN MATH &
READING
RESOURCE SITES

www.mathforum.com.

www.AAAmath.com.

www.coolmath.com.

www.figurethis.org

www.mathcats.com.

www.easymaths.org.

www.bbc.co.uk/education/megamaths/tables.html

www.mathleague.com.

www.fleetkids.com.

www.funbrain.com/numbers.html.

<http://www.starfall.com/>

<http://pbskids.org/lions/>

<http://www.funbrain.com/brain/ReadingBrain/ReadingBrain.html>

<http://kids.nationalgeographic.com/kids/>

[http://en.wikipedia.org/wiki/Reading \(process\)](http://en.wikipedia.org/wiki/Reading_(process))

<http://www.jumpstart.com/>

<http://www.bookadventure.com/>

<http://streaming.discoverededucation.com/>

<http://teacher.scholastic.com/clifford1/>

<http://storynory.com/>

SCHOLAR BOWL

Several students in 5th and 6th grades have been working for the past several weeks preparing for a Scholar Bowl hosted by New Haven School. These students have given up their free time to study and practice in preparation for the event. They studied science, mathematics, social studies, communication arts, fine arts/performing arts, and miscellaneous facts. They also practiced being fast on the buzzer, because if you don't buzz in first, you might not get the opportunity to answer a question, even if you know the correct answer!



All of their hard work and sacrifice really paid off. The 6th grade team took 2nd place in the grade level competition and the 5th grade team took 1st place! The team was coached by Mr. Dave Imler and Mrs. Joy Schnorbus. "We are so proud of how these kids did! They worked really hard and represented Lonedell in a great way," said Schnorbus.



Students were honored at Lonedell's morning assembly and received certificates and/or medals for their efforts. Students taking part were Andrea W, Desi Y., Kate G., Sara R., Jaycee M., Sarah M., Emily F., Alyssa H., Miki D., Matthew W., Mike J., and Taylor M.

Congratulations to our students and their coaches.

STUDENTS HELP WITH HOMELESS

The Lonedell 7th and 8th Grade Family And Consumer Sciences class completed a "Hats for the Homeless" project. The students, with the assistance of their instructor, Joy Schnorbus, made a total of 66 hats. These hats will be distributed through the Community Church of God in Lemay as a part of their Maureen's Ministries to the homeless of St. Louis. The students involved in this project were: Brittany A., Dalton B., Elle H., Megan L., Justin L., Luke M., Andrew R., John W., and Brennah W.

